**Video Report**

Each nine weeks period I will try to have a Movie Night where students can come and watch a science related film that deals with issues or circumstances of a moral or ethical nature. This is not a mandatory event and student who come will be given an extra credit grade in their homework category. Additionally if the students do a report over the video then they will be eligible for extra credit on either a test or quiz grade (perhaps more than one).

Science is not all analytical study and facts. Moral and ethical questions are faced by scientists every day. Science is not always about “can we” but often finds itself asking itself “should we”. Through the video studies and reviews students will investigate the moral and ethical core of science. Though some of the stories may seem far-fetched or highly unlikely, they all have central themes and a moral core.

All video reports are due by the Tuesday of the last week of the grading period. This is go give me enough time to read and grade each paper.

The views expressed in the videos do not necessarily express the views of the instructor or Axtell ISD. It is the students and parents responsibility to research the various titles and to choose if the title meets within their families viewing preferences.

**PAPER OVERVIEW:**

**Cover Page**: (5 points)

Each paper will require a cover page with the following information.

* A header:
  + At the left margin: RUNNING HEAD: (Author/Director last name)’s *Title of Selection*
  + At the right margin will be the page number: 1

Be sure in the option bar to select “different first page”

* In the upper half of the page the following information needs to centered and boldface with a space between each line:

**Reviewing**

**(Director last name)’s *Title of Selection***

**Your Name**

**Class (Period Number)**

* At the bottom of the page the date should be centered and boldface:

**Month Day, Year**

**The Main Body:**

* General Format:
  + Times New Roman (12 pt) font (everything except the cover page)
  + Double spaced (this means one space between each line! Not two or three.)
  + Grammar and Spelling – If I catch it then it will be marked off (*1/4 point each*)
  + Length – as long as it needs to be
  + Correct cover page, header, titles, sourcing, and works cited page as indicated
  + *If the format is not followed it may not be graded*.
* General Outline

Header: For the first page of the actual review and every following paper the header should have:

* At the left margin - (Author/Director last name)’s *Title of Selection*
* At the right margin – the sequential page numbers (2, 3, 4, etc)

At the start of the paper

* Movie Citation (MLA or APA format) (10 points)
  + Use the Perdu Owl website for help.
  + If it is not included the paper will not be graded.
* **INTRODUCTION** (At the left margin, all capital letters, boldface) (5 points)
  + Should include the Director (with Actors and screen writer), the title of the movie, the release date.
  + Should also have any background information you might wish to include to explain development or creation of work (Be sure to add source if not from the book or movie).
  + Refer to Perdue Owl for assistance with APA style referencing.
* **SUMMARY** (At the left margin, all capital letters, boldface) (10 points)
  + Summarize the video in five (5) sentences.
  + No more and no less.
* **KEY IDEAS** (At the left margin, all capital letters, boldface) (10 points)
  + List and define four (4) key ideas that were presented in the video.
  + These could include concepts or moral issues presented in the feature.
* **KEY MOMENTS** (At the left margin, all capital letters, boldface) (20 points)
  + Cite three (3) key moments in the movie that had a major impact on plot development related to science or for you personally.
  + Describe the moment and what occurred in it.
  + Give a brief explanation (three to four sentences) of why it is important.
  + Each passage and response should be its own paragraph.
* **GOOD SCIENCE** (At the left margin, all capital letters, boldface) (15 points)
  + List and **describe** two (2) examples of good or correct science.
  + How it was used, why it was in the story, etc.
* **BAD SCIENCE** (At the left margin, all capital letters, boldface) (10 points)
  + List and **describe** two (2) examples of bad or incorrect science.
  + How it was used, why it was in the story, etc.
* **QUESTION** (At the left margin, all capital letters, boldface) (5 points)
  + Write a question that you would like to know based on the viewing.
  + Could be a general question or something specific directed at a character.
  + It should relate to science or the moral/ethics with science.
* **CONCLUSION** (At the left margin, all capital letters, boldface) (10 points)
  + Provide the moral of the story and what you took away (*learned*) from it or what you think the writer/director was trying to convey.

**Works Cited Page**

* If you use any sources other than the video then you will need to create a works cited page.
* This will be a separate page from the rest of the review and should have the title “References” or “Works Cited” that will be centered and bold face.
* The video will be listed again as well as any additional sources.
* These should be placed in alphabetical order and in APA format.
* If additional sources are used and not cited then the paper will be considered plagiarized and a zero will be earned.